





ARE WE MAKING PROGRESS?

BIRTH-TO-EIGHT EARLY LEARNING and EDUCATION

MEASURE		TREND	DATA YEAR	NC AVERAGE %/Approx. # affected	NC RANK	US AVERAGE	BEST RATE	WORST RATE
Access to high-quality birth-to-eight programs with highly qualified professionals								
% of children birth-to-five enrolled in child care who are attending high-quality early childhood programs (centers, schools, family homes)			2014-15	74%/133,400			NA	
% of 4-year-olds enrolled in NC Pre-K		 *	2014-15	22%/26,900	24	29%	Vermont: 84%	Minnesota: 1%*
% of students not meeting expected growth in reading (K-3)								
School attendance								
% of children with chronic absence at child care or early education programs (B-5) and schools (K-3) <i>(% of students chronically absent in NC schools with PK, K, 1st, 2nd, and/or 3rd grade, compared to students in elementary schools nationally)</i>		NA	2013-14	10%/76,300	NA	10%	NA	NA
% of children who changed schools during the past school year (K-3)			2012-13	6.6%/30,700	NA	NA**	NA	NA
Safe, positive school climates that support social-emotional development								
% of birth-to-eight children suspended (<i>elementary students</i>)		NA	2011-12	3.5%/23,700	40	2.6%	N. Dakota 0.5%	Florida 5.1%
% of birth-to-eight children expelled			2014-15	0	NA	NA	NA	NA
% of children retained (K-3)	Kindergartners	NA	2011-12	5%/6,000	NA	4%	NA	NA
	Elementary school students			3%/20,300	NA	2%	NA	NA
% of schools integrating social-emotional strategies								

* Trend Note: % enrolled in NC Pre K increased from 2002 to 2010, fell in 2012, then increased, but are not back to 2010 levels. Worst Rate Note: 7 states have no state pre-K program.

** A late 1990s/early 2000s study found that about 7% of kindergartners change schools during the kindergarten year.

Pre K Source: NIEER State of Preschool Report, 2015. NC is one of six states with preschool programs that meet all 10 of NIEER's benchmarks for quality standards.

Chronic Absence Source: US Department of Education, Office of Civil Rights Data Collections, 2013-14, and OCR's *Absenteeism in the Nation's Schools* infographic

Suspension Source: *Are We Closing the School Discipline Gap?* Analysis of OCR data by UCLA Civil Rights Project, 2015.

Retention Source: Civil Rights Data Collection, Data Snapshot: Early Childhood Education (2011-2012)

Other sources can be found on the relevant databook pages.

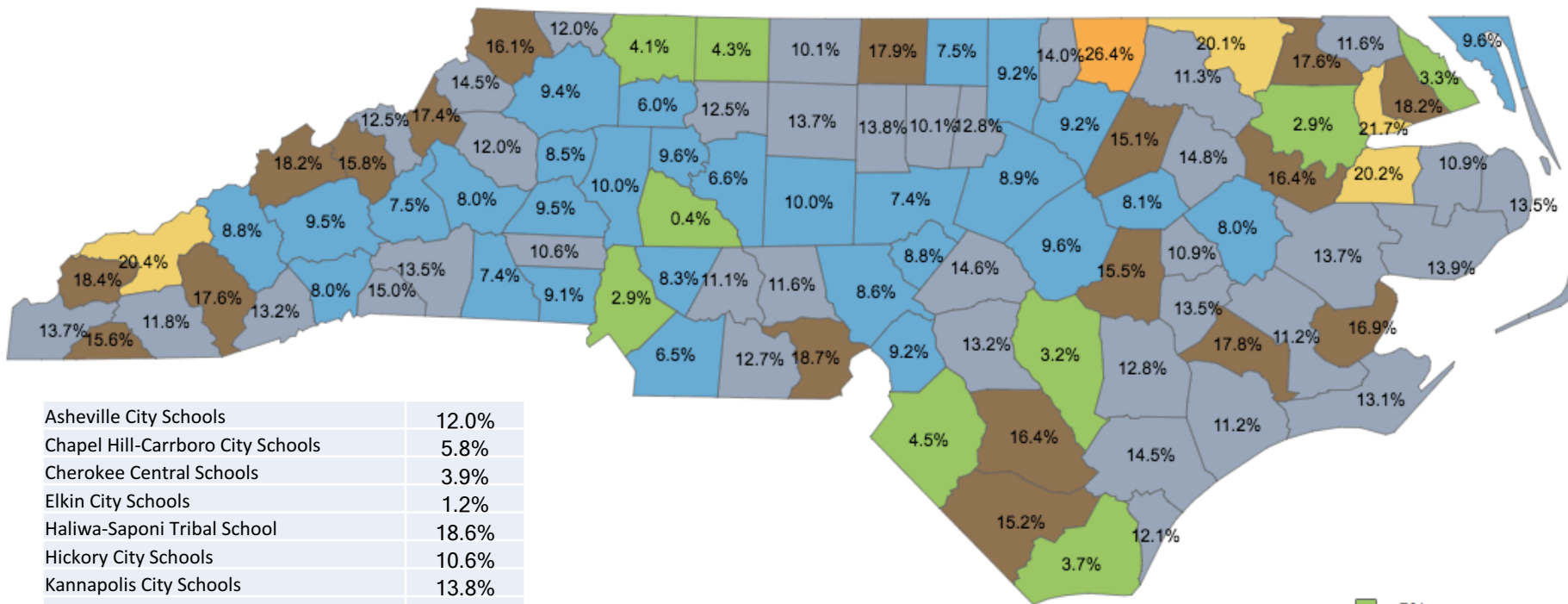
SCHOOL ATTENDANCE

Regular Attendance

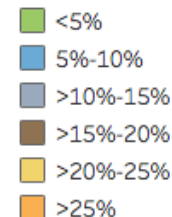
% of children with regular attendance at child care or education programs.

Chronic Absenteeism by Local Education Agency (LEAs) for schools with K, 1st, 2nd and/or 3rd grade children.

Note: Per DPI policy, data for LEAs with more than 0 but fewer than 5 chronically absent students have been suppressed.



Asheville City Schools	12.0%
Chapel Hill-Carrboro City Schools	5.8%
Cherokee Central Schools	3.9%
Elkin City Schools	1.2%
Haliwa-Saponi Tribal School	18.6%
Hickory City Schools	10.6%
Kannapolis City Schools	13.8%
Lexington City Schools	14.9%
Mooreville Graded School District	8.7%
Mt. Airy City Schools	0.0%
Newton Conover City Schools	13.7%
Roanoke Rapids City Schools	10.3%
Thomasville City Schools	14.7%
Weldon City Schools	10.5%
Whiteville City Schools	17.0%



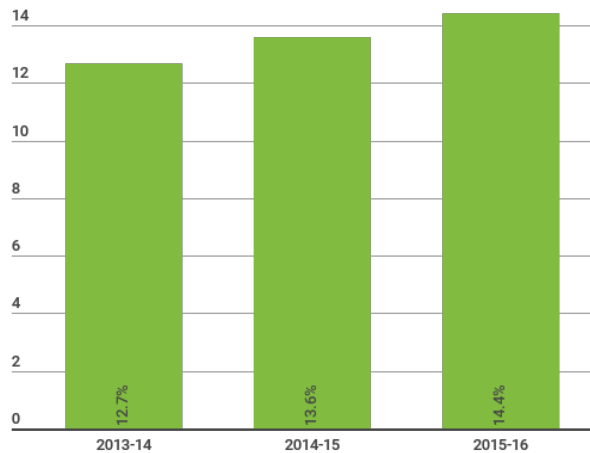
SAFE, POSITIVE CLIMATES THAT SUPPORT SOCIAL-EMOTIONAL DEVELOPMENT

Retentions

% of children promoted to next grade level (K-3)

Read to Achieve Third Grade Retentions

The denominator for calculating the required percentage is all students in membership at grade 3 for the first day of spring testing.



Of Note

Read to Achieve retentions are not necessarily reflected in the official "retention" numbers that NC reports to the federal Department of Education. Students who are not proficient in reading at the end of third grade are either:

- (1) retained in third grade accelerated class,
- (2) placed in a $\frac{3}{4}$ transition class with a retained label, or
- (3) placed in a fourth-grade accelerated class with a retained reading label.

Sources: NC Public Schools/NC State Board of Education/NC DPI Report to the NC General Assembly *Improve K-3 Literacy Accountability Measures*. 2014, 2015 and 2016 reports.

Read to Achieve Third Grade Retentions by LEA that are Less Than the State Average

District	%
Camden County Schools	0
Madison County Schools	0.6
Graham County Schools	1.1
Yancey County Schools	1.1
Perquimans County Schools	2
Rutherford County Schools	2.3
Carteret County Public Schools	2.7
Avery County Schools	3
Transylvania County Schools	3.2
Clay County Schools	3.3
Alleghany County Schools	3.6
Hyde County Schools	3.7
Lincoln County Schools	4.4
Cleveland County Schools	4.6
Mooreville City Schools	4.6
Henderson County Schools	5
Haywood County Schools	5.1
Cherokee County Schools	5.2
Yadkin County Schools	5.4
Polk County Schools	5.5
Martin County Schools	5.7
Johnston County Schools	5.9
Wilson County Schools	5.9
Gates County Schools	6
Surry County Schools	6
Alexander County Schools	6.1
Elkin City Schools	6.1
Wilkes County Schools	6.1
Currituck County Schools	6.3
Mitchell County Schools	6.5
Jackson County Schools	7.5
Brunswick County Schools	7.6
Onslow County Schools	7.6
Ashe County Schools	7.7

District	%
Catawba County Schools	97
Burke County Schools	8.1
Chapel Hill-Carrboro Schools	8.1
Newton Conover City Schools	8.2
Watauga County Schools	8.2
Craven County Schools	8.4
Caldwell County Schools	9.1
Stokes County Schools	9.1
Davie County Schools	9.2
Asheville City Schools	9.5
Macon County Schools	10.1
Pender County Schools	10.2
Franklin County Schools	10.3
Cumberland County Schools	10.5
Stanly County Schools	10.7
Union County Public Schools	10.7
Nash-Rocky Mount Schools	11
Scotland County Schools	11.1
Wayne County Public Schools	11.2
Sampson County Schools	11.3
Wake County Schools	11.3
Tyrrell County Schools	12
Montgomery County Schools	12.1
Pasquotank County Schools	12.1
Beaufort County Schools	12.3
Dare County Schools	12.5
Columbus County Schools	12.9
Lenoir County Public Schools	13
Jones County Schools	13.1
Iredell-Statesville Schools	13.8
Warren County Schools	13.8
New Hanover County Schools	14.2
Moore County Schools	14.3
Bladen County Schools	14.4

**North Carolina
Average
14.4%**

Note: The denominator for calculating the required percentage is all students in membership at grade 3 for the first day of spring testing.

Source: NC Public Schools/NC State Board of Education/NC DPI Report to the NC General Assembly *Improve K-3 Literacy Accountability Measures*, October 2016.

Read to Achieve Third Grade Retentions by LEA that are Above the State Average

District	%
Pitt County Schools	14.5
Buncombe County Schools	14.8
Gaston County Schools	14.9
Rockingham County Schools	15.1
Edenton-Chowan Schools	15.2
Hertford County Schools	15.5
Davidson County Schools	15.9
Chatham County Schools	16.2
Lexington City Schools	16.2
Randolph County Schools	16.4
McDowell County Schools	16.6
Anson County Schools	16.7
Orange County Schools	16.8
Duplin County Schools	17
Person County Schools	17
Roanoke Rapids City Schools	17.1
Hoke County Schools	17.2
Bertie County Schools	17.3
Alamance-Burlington Schools	17.5
Whiteville City Schools	17.6
Greene County Schools	17.8
Mount Airy City Schools	17.8
Richmond County Schools	17.9
Swain County Schools	18.4
Guilford County Schools	18.5
Cabarrus County Schools	18.8
Kannapolis City Schools	19
Charlotte-Mecklenburg Schools	19.6
Pamlico County Schools	20
Clinton City Schools	20.3
Forsyth County Schools	20.9
Asheboro City Schools	22.3

District	%
Hickory City Schools	23.2
Edgecombe County Public School	23.7
Lee County Schools	24
Caswell County Schools	24.9
Halifax County Schools	25.1
Granville County Schools	25.7
Durham Public Schools	26.6
Rowan-Salisbury Schools	27
Robeson County Schools	27.2
Harnett County Schools	28.2
Washington County Schools	30.6
Weldon City Schools	31.5
Vance County Schools	33
Thomasville City Schools	36.5
Northampton County Schools	39

**North Carolina
Average
14.4%**

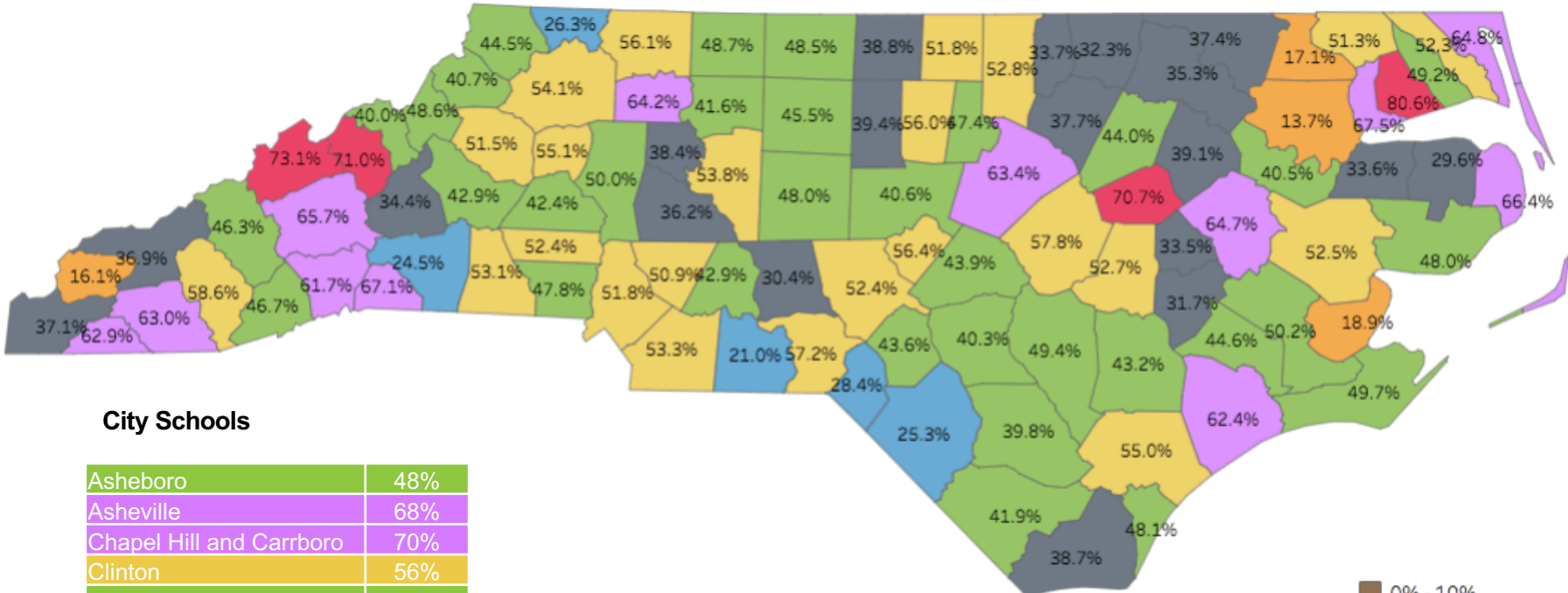
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Source: NC Public Schools/NC State Board of Education/NC DPI Report to the NC General Assembly *Improve K-3 Literacy Accountability Measures*, October 2016.

Percent of First Graders Proficient in Reading

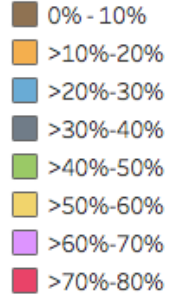
State Totals: 1st Grade

- % Combined Below Proficient: 50%
 - % below proficient: 20%
 - % far below proficient: 30%



City Schools

Asheboro	48%
Asheville	68%
Chapel Hill and Carrboro	70%
Clinton	56%
Elkin	47%
Hickory	48%
Kannapolis	34%
Lexington	55%
Mooreville	53%
Mount Airy	61%
Newton Conover	60%
Roanoke Rapids	32%
Thomasville	43%
Weldon	1%
Whiteville	55%

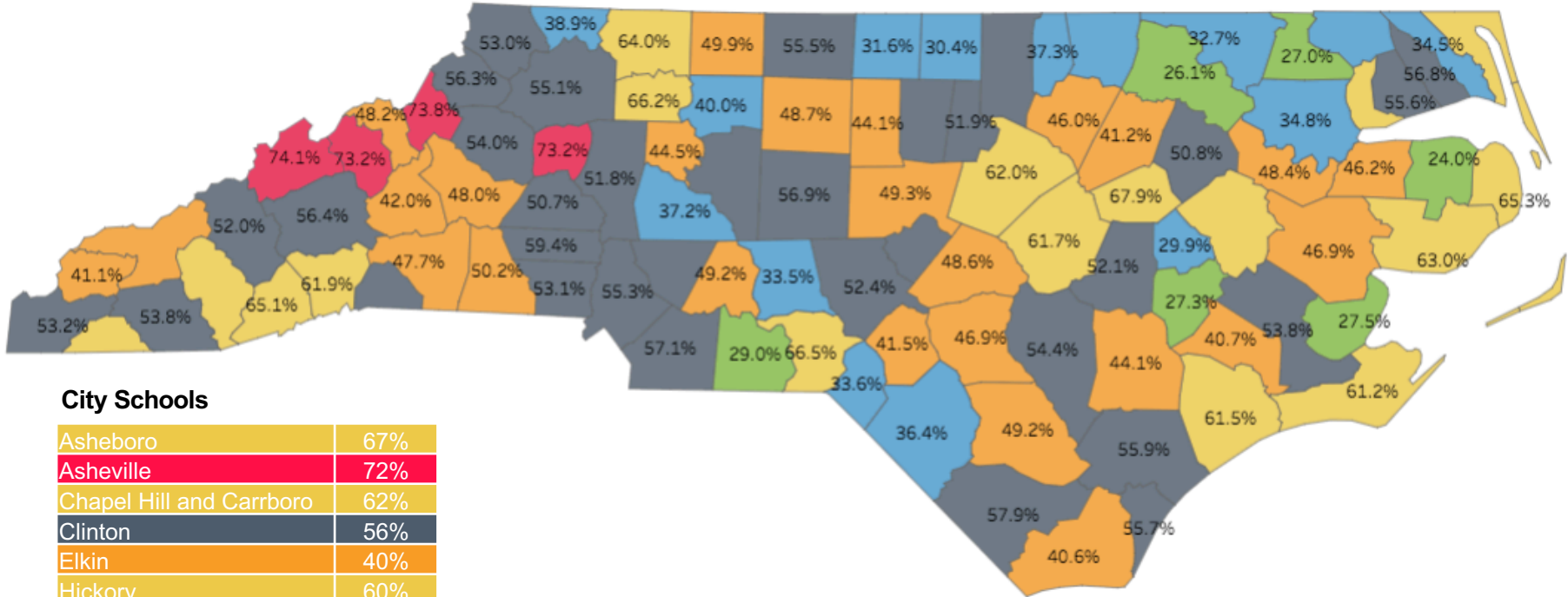


Source: NC Public Schools/NC State Board of Education/NC DPI
 Report to the NC General Assembly *Improve K-3 Literacy Accountability Measures*, October 2016.

Percent of Second Graders Proficient in Reading

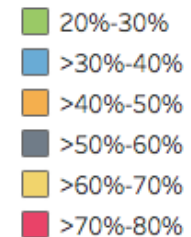
State Totals: 2nd Grade

- % Combined Below Proficient: 47%
- % below proficient: 13%
- % far below proficient: 34%



City Schools

Asheboro	67%
Asheville	72%
Chapel Hill and Carrboro	62%
Clinton	56%
Elkin	40%
Hickory	60%
Kannapolis	27%
Lexington	63%
Mooresville	67%
Mount Airy	57%
Newton Conover	58%
Roanoke Rapids	40%
Thomasville	26%
Weldon	29%
Whiteville	66%



Source: NC Public Schools/NC State Board of Education/NC DPI Report to the NC General Assembly *Improve K-3 Literacy Accountability Measures*, October 2016.