

Core Data Criteria for the Data Action Team's Indicators

- **Simple. Easily measured, understood, and applied:** The indicator must have a reasonably unambiguous interpretation and be easily understood by parents, policymakers, and other key stakeholders.
- **Regularly reported:** The indicator must be available on a routine and predictable schedule.
- **Consistent:** The indicator must be comparable over time and employ standard data collection and methodology.
- **Reliable:** The indicator must be from a reputable data source.
- **Conceptually defensible:** The indicator must have research evidence to support linkages to critical benchmarks that occur along the conceptual pathway to grade-level reading.
- **Reveal inequities:** The indicator assists in examining disparities in children's risks or access to opportunity by relevant characteristics such as race, ethnicity, income, or geography. When possible, indicators must be disaggregated by race and ethnicity.

Other points for consideration during the prioritization of indicators:

- **Non-redundancy.** Data points chosen should not be duplicative of each other. If there are several data points that tell the same part of the story, we should choose only one.
- **Privacy concerns.** Data should be de-identified before use.
- **Geographic comparison.** Ideally, data points chosen should be comparable across counties and states.
- **Publically available.** Perhaps we should start with data indicators that are publically available, and work towards those that are harder to get or are not currently measured.