

Top-Line Result	Goals	Outcomes
<p>All Children are Reading at Grade-Level by the End of Third Grade.</p>	<p>Health and Development is On Track, Beginning at Birth</p>	<p>All babies are born healthy.</p>
		<p>All children have high-quality health care.</p>
		<p>All children's physical health and development is on track.</p>
		<p>All children's social-emotional health and development is on track.</p>
		<p>All children live in homes and communities that support healthy behaviors</p>
	<p>Supported and Supportive Families and Communities</p>	<p>All children have safe, stable, nurturing relationships with their caregivers.</p>
		<p>All children live in families that are economically secure.</p>
		<p>All children live in families with the necessary supports to create language-rich environments and support children's optimal development.</p>
		<p>All children live in safe, toxic-free, economically-viable communities.</p>
	<p>High Quality Birth-to-Eight Early Learning and Education</p>	<p>All children have access to high-quality, culturally competent early education programs.</p>
		<p>All children enter kindergarten with strong foundational learning and early literacy skills.</p>
		<p>All children have birth to eight educators and staff with the necessary supports to create and maintain developmentally-appropriate, comprehensive learning environments that meet each child's needs.</p>
		<p>All children attend early learning programs and schools consistently.</p>
		<p>All children learn in environments that are safe, promote a positive climate and support social-emotional development.</p>