Design Teams: Participant Evaluation Summary Meeting Five
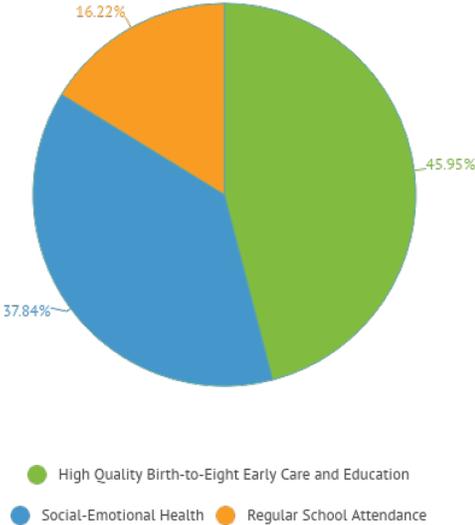
Joint Meeting of the Design Teams
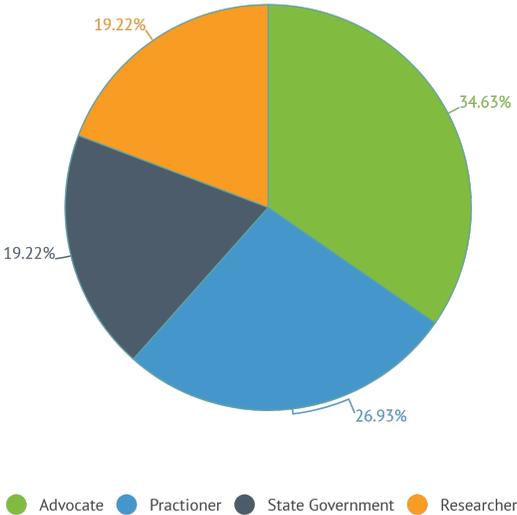*Meeting Date: June 4, 2018*

Overview

Seventy-seven percent (77%) of the 48 participants who attended the meeting responded to the evaluation. Snapshots of Design Team participation and participants' primary roles follow:

Which Design Team do you serve on?

Which of these roles best describe you?

16.22%

45.95%

37.84%

- High Quality Birth-to-Eight Early Care and Education
- Social-Emotional Health
- Regular School Attendance

19.22%

34.63%

19.22%

26.93%

- Advocate
- Practioner
- State Government
- Researcher

More details about the evaluations follow, including key comments from the open-response portion and next steps that should be considered as a result of this feedback.

Evaluation

Participants used the following four-point scale to answer questions related to the meeting's outcomes, engagement, and execution: Strongly Agree [4], Agree [3], Disagree [2], Strongly Disagree [1]. The results are presented below:

Session feedback summary table		Average score	Percent 3 or 4
Outcomes	Overall	**3.75**	**100%**
	The objectives and intended outcomes of the meeting were clearly defined.	3.7	100%
	We achieved the planned objectives and intended outcomes of this meeting.	3.7	100%
	The work of this meeting was valuable and worth my time.	3.8	100%
	The Design Team had the resources (e.g., organization, community, leadership, talent, time) necessary to meet the goals of this meeting.	3.3	100%
	I feel that this Design Team is engaging in work that, if implemented, would improve third grade reading outcomes for NC's children.	3.8	100%
Engagement	Overall	3.7	99%
	Members of our team were prepared and engaged.	3.5	97%
	I feel my voice was heard during this meeting.	3.8	100%
	I believe I have a valued role in shaping this work.	3.8	100%
Execution	Overall	3.7	100%
	The meeting was well-planned and executed.	3.9	100%
	Time was used effectively and efficiently.	3.8	100%
	All follow-up actions and next steps are clear.	3.7	97%

Feedback Highlights

Participants also offered valuable comments in the open response portion of the evaluation. A sampling of those responses follows:

WHAT WAS THE MOST VALUABLE PART OF THIS MEETING?

- Listening to different vantage points of other early childhood professionals that help me see things through a different lens.
- The process of discernment for the tactics.
- How well organized it is.
- Experiencing my input heard, valued and championed by others.
- The interaction with my colleagues. The discussions were marvelous.
- Developing more specific proposals based on consensus.
- Continuing a conversation that links early childhood education with racial equity, policy, and a wide range of issues beyond what gets narrowly defined as early childhood education.
- Having folks sign up for areas of interest and coming prepared and the work in groups - it was all valuable.

WHAT DID WE DO WELL THAT WE SHOULD CONTINUE TO DO IN FUTURE MEETINGS?

- Clear facilitation and activities that kept us on track and action focused.
- Moving and supporting team members through this process.
- Good space, with food, with good facilitators.
- Explicit written instructions for all activities.
- Every voice was heard at my table.
- Clear homework assignments.
- Collaboration with all the areas up for discussion. Not being in a certain group did not mean you did not have access to points of priority for that topic.
- Diversity of participants at each meeting representing different organizations.

WHAT SUGGESTIONS DO YOU HAVE FOR WHAT WE CAN CHANGE OR HOW WE CAN IMPROVE?

- More school administrators and teachers at the table.
- More discussion time, fewer interruptions during exercises.
- More explicit explanation of homework maybe with a sample.
- We could probably have accomplished the same goal with somewhat simpler instructions.
- It is difficult for people outside the Raleigh area to get to a meeting at 8:30 a.m. I recommend starting at 10:00.
- Keep going through the "where we've been" part faster/shorter.
- Page numbers on homework.

Continuous Improvement

Based on the results of these evaluations and participant feedback, we recommend that Pathways staff adjust and improve implementation of future Design Team meetings by:

- Simplifying instructions when possible.
- Adding page numbers on homework.
- Providing uninterrupted work time for small groups as much as possible.