

Research-Informed **High-Quality Early Care and Education Strategies**

1. **Build the capacity of leaders and staff to make educational equity a priority** and clearly communicate about race and equity with staff, students and parents.
2. **Develop a comprehensive birth-through-third-grade system for young children's academic success.** Advancing students' academic success in the early grades will require an intentional, comprehensive system that involves students, families and teachers working together at the school, community and state levels.
3. **Make high-quality early care and education more affordable for families.**
4. **Increase supply of high-quality early care and education services,** including wrap-around services.
5. **Authentically engage with parents and provide parent education and support around child development, wellness, early literacy and parenting.**
6. **Provide wraparound supports through schools,** such as home visits, summer learning opportunities, housing supports and health and nutrition services, to help meet families' basic needs and support early literacy.
7. **Ensure curricula, materials and instructional time are culturally responsive.**
8. **Ensure students of color, English-language learners, students with disabilities and other vulnerable students have the academic supports they need to succeed,** including high quality early education, gifted education, remedial supports, tailored interventions, and access to technology.
9. **Ensure safe and supportive learning environments and positive school climates,** including focusing on social-emotional health and learning.
10. **Ensure transitions (to kindergarten and between grades) are smooth and supported.**
11. **Raise standards and compensation for early care and education teachers** to professionalize the early childhood workforce.
12. **Support specific efforts to recruit, professionally prepare, compensate and retain a well-qualified workforce across multiple birth through eight settings,** including family and center-based child care as well as public and charter schools.
13. **Raise teachers' and leaders' capacity to effectively teach children of color, English-language learners, children with disabilities, and children from low-income families.**
14. **Recruit and retain more teachers and school leaders of color, and ensure that students of color have access to teachers and school leaders of color.**
15. **Ensure children of color and children in Title I schools have high quality teachers and leaders.** Whether quality is defined as certification, subject knowledge or impact, poor students and children of color are less likely to be taught by well qualified teachers than their peers.
16. **Engage in classroom practices that are proven to improve early literacy.**

17. **Build leadership capacity for effective teaching and learning in high-need schools and districts.**
18. **Improve data collection and analysis and use data to ensure quality**, including, among other things, equitable distribution of quality teachers, focus placed on school climate and non-academic measures of school success, and personalized education plans for individual students.
19. **Ensure that measurement tools for young children and the classrooms in which they learn are culturally, linguistically and developmentally valid and reliable**, and **build culturally relevant accountability systems** that measure student outcomes and classroom quality to ensure high quality education for children of color and those from low-income families.
20. **Ensure equitable and adequate funding for K-3 education**, including investing in supports which are more likely to contribute to student academic success and decrease disparities, and monitor funding distribution.
21. **Use socioeconomic integration models to diversify schools and prevent re-segregation.** Race and class are strongly correlated, and policies that assign students to schools according to socioeconomic variables can also increase racial diversity.
22. **Reduce barriers to getting to school.**